

Shri Gujarat Gopalak kanya Kelavani Mandal **(GGKKM)**

Shri Gujarat Gopalak kanya Kelavani Mandal (Trust) is situated at Gandhinagar amongst state levels Universities, colleges and institutes. The trust has 9312 Sq. Meter area, popular as Gopalak Vidya Sankul (Gopalak education complex) near ITI, Sector-15. This trust is registered as public charitable trust (Registration no: E-2783/Mahesana) in 1992 although Gopalak education complex is established in year 19th April, 1996 and since then trust has vigorously involved in various educational activities supported by individual donations from the society and government grant.

In this complex primary school, secondary school, and higher secondary art, comers & science school with Gujarati medium and 11th & 12th std science in English medium school runs (from K.G. to Std 12, Girls hostel, Skill development centre and large play ground situated In skill development centre permanent arrangement recruitment examination Preparation classes for competitive examination IT- non IT courses.

This education complex comprise with primary school (K.G. to 7th), secondary school (8th to 10th), higher secondary school (11th & 12th) with Gujarati & English medium, Girls hostel, Skill development centre and has large play ground for sports activities.

The skill development centre has established specially for development of skills of children and youth so they can able to perform better on their career. Presently, IT- non IT courses, classes for preparation of competitive and recruitment examination are ongoing. The advantage and benefits of all these facilities have been utilize by students from baxi panch, other backward class (OBC) like rabari, bharavad, thakor, prajapati, nai, and schedule cast (SC) who are coming from across the rural areas of the state. The said trust, schools and skill development centre are giving emphasis on girls education and training on their skill development to improve status of women in rural areas. For support this hostel facility is also available for girls within the complex.

The institute is believes on Gandhian principals hence, scale of education fee is kept very low, so boys and girls of needful families can take benefits of education, training with residence facility so they can be achieve highly regarded status in the society.

Vision:

- Enabling society for creating cultures to emphasize and support girls' education.
- To create and manage necessary measures to increase the education in lower economic class of people from rural and remote areas.
- To provide employment oriented education and training for enable them to live happily with self respect hence placement has to be offered after training.

Objectives:

1. To promote education and training for the lower middle and lower classes of the students of the society through creating awareness, establishing infrastructure facilities and expansion.
2. To establish and manage education facilities from pre primary to University level in the same complex so students get professional education or vocational education as per their choice and eligibility after school education.
3. To persuade skill based education and training for skill development and encourage self employment to address unemployment.
4. To give education and training through new technology.
5. To encourage and support girl's education.
6. To run periodic journal to spread educational news for awareness and motivation.
7. To give encouragement to brilliant student for higher education through scholarship.

Presently; following activities are in operation in our complex:

1. School Education:

A total of four schools are running at Gopalak complex. We are aiming to streamline our school in the 'model of smart school' concept with a vision to enable students to learn through latest technology, by technology in order to make education simple and interesting with Computer Aided Learning (CAL) and Activity Based Learning (ABL) using the infrastructure of the school through holistic approach. For this, we have established e-learning system in the school. All classrooms of the school are connected with 42 inches LCD and given internet LAN connectivity through intranet server (with thin client-N computing). The Guruji online software has been installed for primary section and textbook based programmes are on server for ready to use in the classrooms. In addition, textbook based TV programmes on Science, Math and Social Study for std. 8 to 12 were acquired from DECU/ISRO. All these programmes are focused on hard spots of the chapters with audio-visual description and demonstration in simple manner.

The school has more than 45 teachers and 10 admin staff. All teachers are well qualified and trained to use these e-learning materials from the server as well as internet for add on learning in the classroom. The timing of the school is 7 to 12.30 in the morning and special classes are running in the afternoon for std. 10th, 12th and needy students.

1.1 Primary school (From K.G. to 8th Std.):

Primary school includes pre primary (Junior & Senior) to std. 8 and total number of students are 191 (122 girls and 69 boys) studying in current education year (2018-19). To impart quality education, qualified train teachers are appointed and one better-quality teacher is handling responsibility of constant monitoring as supervisor. The aim of this school is to cover needy families of remote rural areas of the state in next three years.

1.2 Secondary school (Std. 9th & 10th):

In current year, a total number of students are 289 (157 girls +132 boys) in Secondary school. The standard 9th has two classes and standard 10th has three classes. Due to intensive advertisement and publicity, more children wanted to have admission in our Secondary school. However due to lack of classrooms in the school building could not do it. We are planning to increase additional classroom of each standard so can able to accommodate more students in next year.

1.3 Higher secondary school (Std. 11th & 12th):

This higher secondary school has two streams Art and Commerce, both in Gujarati medium and each standard has two classes. A total number of students are 159 (90 girls + 69 boys) in this year (2018-19).

Student Registration

in Primary, Secondary & Higher Secondary School in last three years

| Year | SC | ST | OBC | | Other | Total |
|-------------------|-----------------------|----|-------|-----|--------------|-------|
| 2019-2020 | | | | | | 683 |
| 2018-2019 | 28 | 19 | 207 | 271 | 85 | 610 |
| 2017-2018 | 8 | 13 | 208 | 196 | 5 | 430 |
| 2016-2017 | 8 | 14 | 214 | 160 | 4 | 400 |
| Rural-Urban Ratio | 70/30, Girl-Boy Ratio | | 60/40 | | respectively | 2123 |
| Total | | | | | | |

Board Result of 10th and 12th Std. Students

| Year | 10 th std. | | | 12 th std. Arts | | | 12 th std. Commerce | | |
|-----------|-----------------------|--------------|----------------|----------------------------|--------------|----------------|--------------------------------|--------------|----------------|
| | Appeared in exam | Pass in exam | Percentage (%) | Appeared in exam | Pass in exam | Percentage (%) | Appeared in exam | Pass in exam | Percentage (%) |
| 2018-2019 | 170 | 148 | 87.57 | 35 | 35 | 100 | 21 | 19 | 90.48 |

1.4 Tapasya Integrated Science School (Std. 11th & 12th):

In the year 2017, Tapasya Integrated Science School for Std. 11th & 12th Gujarati and English medium for science students has been started in the Gopalak complex with the objective of students would get facility of Science stream within the complex so they don't have to go anywhere else for the higher education.

Student Registration in Integrated Science School

| Year | SC | ST | OBC | Other | Total | |
|---|----|----|-----|-------|-------|-----|
| 2019-2020 | 74 | 20 | 80 | 168 | 342 | |
| 2018-2019 | 21 | 36 | 77 | 162 | 296 | |
| 2017-2018 | 10 | 10 | 22 | 52 | 94 | |
| Rural-Urban Ratio 30/70, Girl-Boy Ratio 26/74 respectively. | | | | | Total | 390 |

Board Result of 12th Std. Students

| Year | 12 th std. Gujarati Medium | | | 12 th std. English Medium | | |
|-----------|---------------------------------------|--------------|----------------|--------------------------------------|--------------|----------------|
| | Appeared in exam | Pass in exam | Percentage (%) | Appeared in exam | Pass in exam | Percentage (%) |
| 2018-2019 | 78 | 61 | 78 | 50 | 36 | 72 |

1.5 Girls Hostel:

To encourage girl's education, a building with three floors was built in the year of 1999 as girl's hostel, which provides boarding & lodging facilities to the migrant, remote and rural girl students. The communities persuaded, convinced and encouraged to send their girls for education in our complex because it is safe and secured place with this hostel facility. About 300 girls are taking benefits of this facility every year for continuing their education and training. The girls are coming all over from the state covering all the districts. In current year girls are enrolled from the district of Banasakatha, Kachcha, Mahesana, Kheda, Surendranagar, Ahmadabad, Gandhinagar, Patan, Bhavanagar, Dahod, Rajkot, Sabarkantha, Botad, Arvali, Anand, Junagadh, Gir somnath etc in the hostel. From this, 80% of girls are coming from poor and deprived families.

Now a notwithstanding fact is, this facility not sufficient in present context due to number of girls wants to admission are increasing in every year.

Hence, we are planning to build another hostel building for mature girls who are coming specially for training and preparations of competitive examination.

Student Registration for Girl's Hostel in last four years

| Year | SC | ST | OBC | Other | Total |
|--|----|----|-----------|-------|-----------|
| 2019-2020 | 2 | 16 | 304 + 22* | 1 | 323 + 22* |
| 2018-2019 | 2 | 3 | 246 | 3 | 254 |
| 2017-2018 | 25 | 6 | 166 | 9 | 246 |
| 2016-2017 | 4 | 6 | 234 | 10 | 254 |
| Rural-Urban Ratio 95/05 respectively, All are Girls. *Girls for Training | | | | | |

1.6 Skill Development Centre:

Considering the present knowledge-based economy and demand of capable and qualified human capital, the GGKMM has planned to establish **Skill Development Centre (SDC)** to ensure the nation's-global competitiveness.

Skill Development Centre (SDC) is responsible for co-ordination of all skill development efforts across the state, removal of disconnect between demand and supply of skilled manpower, building the vocational and technical training framework, skill up-gradation, building of new skills, and innovative thinking not only for existing jobs but also jobs that are to be created. **Skill Development Centre** also intends to work with other alliances in the field and make collaborations with relevant State and centre government departments, industry and NGOs for multi-level engagement and more impactful implementation of skill development efforts. SDC can help the children to move forward in their carrier on the basis of their skills and interest after 10th and 12th std.

Need of Skills Development Centre (SDC)

Despite the stress laid on education and training in this country, there is still a shortage of skilled manpower to address the mounting needs and demands of the economy. Skills and knowledge are the driving forces of economic growth and social development of any country. People with higher and better levels of skills adjust more effectively to the challenges and opportunities of the globalization. To sustain and accelerate societal growth trajectory, an environment for sustained and continuous skill development of human power (workforce) to address the employability gap has become a critical imperative. According to different industry reports, as much as 40% of vacancies at the entry level don't get filled due to paucity of skilled manpower. Industry sectors across the board are facing shortage of skilled talent.

Secondly, there is a need to focus on such students and youth who have not completed their school education (dropout students) or cannot able to do further study after 10th & 12th Std. due to their economic and social condition. A need felt skill based training programs to be offer to such student so they can able to build a carrier accordingly their skill and interest. The SDC provides a platform to facilitate such youth. The SDC is also helping them to develop communication skill and personality development of the candidates during these courses.

In order to bridge this demand supply gap SDC/GGKMM has joined hands with State and Central Government departments and its projects/schemes to impart Skills Development Training to such beneficiaries. Some of the ongoing training programmes in partnership with the Government Departments are as under.

Skills Development Centre (SDC) is offering various, short term, IT & Non IT government courses for students and youth who are dropout students or cannot able to do further study due to several reasons after standard 10th & 12th . At the end of successful completion of each course, the SDC is plying a crucial role in to placement of the candidates at various sectors according to their skill. All IT & Non IT courses are free of cost.

Objectives of the Centre

SDC has a mature Education Delivery System and an in-house curriculum and courseware development team that ensures that new sectors where placement opportunities are coming up are immediately researched and courses are designed and launched which ensures meaningful placements of the students where they are productive from day one.

Main objectives of skill development centre are:

- To propose a structured and pragmatic solution to address the lack of relevant skills amongst the current and potential workforce of India.
- To deliver a structured, sustainable and scalable framework to impart skills to the unemployed, underemployed, uncertified and un-benchmarked workers.
- To dovetail into a larger national framework of human resource development to meet the dynamic needs of industry and the economy.

Main objectives of skill development centre are: -

- To demonstrate the practical solution of employment to trained students according to the skill and interest of the students.
- To organize diversified training courses intended for compatible with modern technology.
- To provide government certified training courses.
- To develop special skills in the trainees through training for building up their confidence and self-esteem.
- Providing training through new technology.
- To focus overall personality development covering an effective communication, presentation style and sincerity for work.
- To produce qualified work force and help them to obtain jobs or to do self-employment for small scale business.
- Enhancement in the English Language.

Studies on Needs Assessment:

- A needs assessment survey has been carried out covering 350 students of standard 10th-12th and dropout students, to understand and identify their interest, needs and type of courses they want to do for building up their carrier.
- Along with this survey, it was also studied 17 institutes/corporate to know, the types of human power requirements in the job sectors for making a priority list of probable courses.
- On the basis of both the studies, a priority list of probable courses has been prepared and selection of various training courses has been done accordingly.
- After doing study on various schemes, project, schemes of state and central government and after taking visit of government departments, attempts have been

made to start government approved training courses under PMKVY, GSDM, PMKK, PMGDI, GULM-NULM, KVK etc.

Silent features of the SDC:

- All courses are totally free of cost
- Government approved courses and certificate
- Placement through campus interview and job opportunity for all pass out candidates
- Class room with multimedia facility and 24/7 internet connectivity
- Hostel facility for girls
- Excellent faculties and carrier guidance by visiting eminent experts
- Thrust on practicals and practice in the well equipped computer labs
- SDC has approval as “Training Provider Centre” (TPC) in Pradhan Mantri Kaushal Vikas Yojana (PMKVY) of central government. So under SDC, we can run more than one training centre at various places simultaneously.
- SDC is giving central Government approved certificate at the end of each training course which is valid in every state of the country.

Numbers of beneficiaries till date:

1. Ongoing PMKVY 2.0 and other Batches in the current year (2019-2020):

| Number of Candidates (Students) | Account Executive payable and receivable (Tally) | Basic Tally & GST | Basic Computer & CCC | Total |
|---|--|-------------------|----------------------|-------|
| Total Target Received PMKVY 2.0 (2019-2020) | 120 | 26 | 63 | 209 |
| Total Batches | 6 | 2 | 2 | 10 |
| Total Registration of Candidates | 172 | 26 | 63 | 261 |
| Faculties | 3 | 1 | 1 | 5 |

1. PMKVY Batches with NSDM in the year 2017-2019:

| Number of Candidates (Students) | Account Executive payable and receivable (Tally) | Domestic Data Entry Operator | Total |
|---|--|------------------------------|-----------|
| Total Registration (2017-2018) | 90 | 102 | 192 |
| Total Batches | 4 | 4 | 8 |
| Dropout | 30 | 42 | 72 |
| Appear in Final Exam | 52 | 36 | 88 |
| Pass out | 17 | 6 | 23 |
| Placement Done | 1 | 1 | 2 |
| Grant (Income) from Central GOVT. (Rs.) | 1,55,439 | 4,88,743 | 6,14,4182 |

2. Ongoing paid courses in the current year (2019-2020):

| Number of Candidates (Students) | Basic Tally & GST | Basic Computer & CCC | Total |
|---------------------------------|-------------------|----------------------|-------|
| Total Registration (2019-2020) | 26 | 63 | 89 |
| Total Registration (2018-2019) | 60 | 53 | 113 |

| Year | SC | ST | OBC | Other | Total |
|---|----|----|-----|-------|-------|
| 2019-2020 | 8 | 1 | 11 | 13 | 33 |
| 2018-2019 | 9 | 5 | 59 | 40 | 113 |
| 2018-2019 (PMKVY) | 5 | 10 | 55 | 14 | 84 |
| 2017-2018 | 9 | 13 | 126 | 44 | 192 |
| Rural-Urban Ratio: 80/20 and Girl-Boy Ratio: 65/35 respectively | | | | | 442 |

Total Candidates Registered for IT courses = 442

3. Following courses have been selected under Pradhan Mantri Kaushal Vikas Yojana (PMKVY) based on needs assessment studies.

Presently, two IT Courses are running successfully:

- 1.1 Account Tally Course (Account Executive payable and receivable)
- 1.2 Domestic Data Entry Operator course.

The process is going on for approval of following two IT Courses:

- 1.3 G.S.T. (Goods and Service Tax)
- 1.4 Banking and Taxation

- 1.1 Account Tally course is basically software of computer for keeping and writing account in the computer. In this course, software of Tally is taught to the candidates where; how to write account of company, trust, personal business, school etc. are taught.
- 1.2 Domestic Data Entry Operator course is covering data entry services, management of work requirements, how to maintain a healthy, safe and secure working environment and Microsoft Office. The Microsoft Office including Word, Advanced Excel and PowerPoint Tutorial with practicals and Live Documents. After completing this course, candidates will be able to work faster and smarter with MS Office and will improve overall data management and office productivity.

In addition to mastery in computer, an effective communication (conversation-expression) in English and their mother language, the latest employment information for career guidance, enhancement of skills in the field of their choice, improvement of presentation

skills, building up confidence and influential personality are also developed in the Candidate during the Training Courses.

Now in this year we are trying to add other new courses like G.S.T., Banking & Taxation and sewing machine operator etc..

In this year (2019) our centre has approved by Gujarat Skill Development Mission (GSDM) of Gujarat state, so now onwards job rolls and target allocation work have been done with state government.

A total of four batches are completed and placements have been made till date. About 235 candidates have been benefited with the employment through placement from this centre.

National Testing Agency (NTA)

SDC is also registered centre as "Test Practice Centre (TPC)" of National Testing Agency (NTA), MHRD, New Delhi for various online test like; UGC-NET, JEE (Main) etc. National Testing Agency (NTA) has been established to conduct entrance examinations of students and teachers for admission/fellowship for going up in higher educational institutions. The SDC has sign MOU with NTA in August, 2018 for the same. Now SDC offered coaching classes and online exams at the campus itself, which have make possible students to feel comfortable and they don't have to go other places for this purpose. A total 139 students from ten different schools have been benefited last year (Please see below details).

| Year | Month | No. of Students Participated | No. of Schools Participated |
|-------------|--------------|-------------------------------------|------------------------------------|
| 2018 | Nov. – Oct. | 139 for JEE (Main) | 10 |

The SDC has recruited total three faculties for training and teaching purpose. One faculty is performing multi-tasking jobs as full time project coordinator as well as faculty as and when required. All three are having master degree and under gone required on the job training of PMKVY for skill development.

Presently, the SDC has established (in 22000 sq. ft.) on first floor of school building at Gopalak Vidya Sankul having three computer labs, three classrooms, counseling room, staff room, reception cum visitors room with all required facilities. All rooms have LED/LAN with 24/7 internet connectivity, facility for E-Learning through multimedia and require books/DVD/C.D. in the library. The hostel facility has been made available for female candidates who are coming from the outside of Gandhinagar. The whole premise is well equipped under CCTV network surveillance with 24/7.

The various teaching methods have been used by the faculties in training classes which includes following:

- Audio-Visual programmes along with classroom lectures (Chalk and talk)
- Demonstrations with illustration
- Practical Exercise

- Group Discussions
- Assignments and weekly test
- Presentation by Candidates/Students
- Continuous interaction with Experts
- Lectures, talk, question-answers, quiz by well-known and experienced experts
- Educational and exposure trips to various places
- Guidance and counseling as and when needed

To obtain government assistance like; approval, recognized certificates and aid (financial support) for training courses, collaboration has been done with central and state government departments for following mentioned projects:

1. Pradhan Mantri Kaushal Vikas Yojana (PMKVY):
Smart TP ID: TP008379, TC Username: TC012654, SDMS Username: TP0290F10511, SDMS ID: GJ02145-01, National Skill development Mission (NSDM) Central Government.
2. Gujarat Skill Development Mission (GSDM): State Government No:- GSDM/PMKVYS2.1/LOI/83. Dated: 31/01/2019
3. MOU has been signed with Gujarat Urban Lively hood mission(GULM) National Urban Livelihood mission (NULM) for three years: Under this project approval has been obtained as vocational training provider centre (VTPC). (VTP Permanent registration number: 324060036) Contract/ Agreement with deputy commissioner, Gandhinagar municipal corporation.
4. SDC has given proposal for affiliation with Gujarat knowledge Society (GKS).
5. SDC has applied for common service centre (CSC). Application reference number: 1940831506747461.
6. SDC has initiated sewing classes jointly with Subbu Youth Development Centre and UNNAT Gram Vikas Kendra for woman empowerment. A total of 10 sewing machines from UNNAT and aid of Rs. 1,55,700/- from Subbu Youth Development Centre has been received to run the classes.

7. Competitive Classes for Government Recruitment:

From September 2015, competitive classes of government recruitment examination have been started with nominal fees under SDC. These classes are running throughout the year for preparation of oral and written exams of various posts (including class one and two) of state government. The classes are run by excellent faculties with multimedia teaching aids. Due to this, the response from the candidates is very encouraging. About 1000 candidates have been beneficiaries till date. The candidates are coming from all the class and across the state.

Competitive Classes, Skill Development Centre, Sector 15, Gandhinagar Total Candidates Registration for Competitive class = 1044

| Year | SC | ST | OBC | Other | Other | Total |
|-----------|----|----|-----|-------|-------|-------|
| 2018-2019 | 8 | 14 | 288 | 145 | 11 | 466 |

| | | | | | | |
|---|---|---|-----|-----|----|------|
| 2017-2018 | 2 | 6 | 194 | 147 | 18 | 367 |
| 2016-2017 | 0 | 0 | 88 | 114 | 9 | 211 |
| Rural-Urban Ratio 70/30, Girl-Boy Ratio 70/30 respectively. | | | | | | 1044 |

Apart from this, Social Welfare Department Gujarat State has approved one batch of 50 students for GPSC Class one and two each for the competitive class in the year of 2018-2019 in which 105 students have been benefited.

8. Details of Awareness Camp and Meeting

Following Awareness Camps (જાગૃતિ શિબિર- કેમ્પ) have been organized in last three years to aware and motivate students and youth for training courses of skill development.

Awareness Camp 2016-2017

| Year | Date | Place | No of Participants |
|------------------|------------|---|--------------------|
| 2016-2017 | 08-06-2016 | Gopalak Complex, Gandhinagar | 184 |
| 2016-2017 | 15-09-2016 | Gandhi Ashram, Ziliya, Ta. Chanasma, Dist. Patan | 108 |
| 2016-2017 | 21-01-2017 | Uttar Buniyadi Vidyalay, Undara, Ta. Patan, Dist. Patan | 188 |

Awareness camp 2017-2018

| Year | Date | Place | No of Participants |
|------------------|----------|---|--------------------|
| 2017-2018 | 11-08-17 | Gopalak Complex, Gandhinagar | 188 |
| 2017-2018 | 16-09-17 | Uttar Buniyadi Vidyalay, Adivada, Ta. Bechraji, Dist. Patan | 171 |
| 2017-2018 | 23-12-17 | Sheth shri S. M. Desai High school, Manarvadi, Ta. Patan, Dist. Patan | 191 |
| 2017-2018 | 15-02-18 | N. S. C. Sidhdhapur, Dist. Mahesana | 481 |

Awareness Camp 2018-2019

| Year | Date | Place | No of Participants |
|------------------|------------|---|--------------------|
| 2018-2019 | 31-05-2018 | Gopalak Complex, Gandhinagar | 141 |
| 2018-2019 | 28-08-2018 | Uttar Buniyadi Vidyalay, Adivada, Ta. Bechraji, Dist. Patan | 281 |
| 2018-2019 | 23-02-2019 | Kalakeshwar Mahadev, Unjha, Dist. Mahesana | 174 |
| 2018-2019 | 26-02-2019 | Gopalak Complex, Gandhinagar | 484 |

- **Future plans:**

- A. Currently Classes of skill development has been running on first floor of the school building and total 16600 sq.ft. construction has been done specially for it. Still there are many difficulties are facing in running both the activities; training and school education in the same building so there is urgent requirement to construct separate building for training of skill development. The space for construct a training building is available in the Gopalak Sankul so building plan of for the construction already prepared and process of obtained approval from the government has been initiated. Now required financial aid for construction of the building which will be getting soon hopefully.
- B. The process for the approval of new job rolls are still continue for following courses of skill development
 1. Course of G.S.T.
 2. Course of Banking and taxation

To start above new courses in skill development centre financial aid is required for following facilities to be created as per guideline of PMKVY:

- I. 30+ latest technology computers
 - II. Original software for new courses
 - III. Necessary equipments and furniture (New classrooms with LED, CCTV, A.C., tables, chairs, projector, internet connectivity etc for new courses
 - IV. On the job training of faculties and refresher training
 - V. Modern Library with course books, C.D. D.V.D. Video Programmes, reference material etc.
- C. Currently, numbers of girls are increasing who are coming far from rural areas for training and education purposes. Hence, a requirement is felt to increase scope of Hostel facilities for those girls who are coming for training. The current hostel is accommodating girls of all age group which creating many complexity and many a time difficult to handle that. Such situations are leading to suffer girl's education and training. Therefore, an urgent requirement has been arisen to construct a separate hostel building for elder girls who are coming for training. Planning has been done to do conduction of total 34111 sq. ft. and building plan has ready. The process of getting permission of municipality for construction has been initiated. However, the financial (economic) aid for construction is looking forward.
- D. Government of Gujarat has been given land to our institute in three different stages. First, 1500 sq. mt. land was allotted to us for girl's hostel, second time 5500 sq. mt. land was given for school building and play ground and last third time 2310 sq. mt land was given in year of 2011 where we have planned to construct two buildings one for training and second for new hostel for ladies. For this both the buildings plan has been ready but waiting for municipality

permission for construction and financial aids from the generous people of our society.

- E. Since, our ultimate goal is to be holistic development of the children, for this skill of the individual, expertise in computer, effective communication and ease in English language one has to consider throughout the education and training. For this, an Interactive e-learning terminal is needed to develop various skills of the candidates for their overall development. The Interactive terminal is a satellite based e-learning platform that helps children to learn with interactive multimedia content through various feature like; live instruction, Video content delivery, Student-to-student interactions (video conferencing), Remote test administration, Up-to-date materials and Self-learning. This terminal will be connected with various institutes of central and state level so distance education can be done by expert faculties through advanced tele-education satellite network. Hence; students from the most remote areas of the country will have access to the same faculties as students in Delhi and other metro cities. Teachers and instructors may also take advantage of the technology to interact with their peers, students, and parents using email and social media. Thus, this interactive terminal will very useful to reaching our ultimate goal. The financial/ economic aid is requiring for this interactive terminal.
- F. The physical education in the school needs to be emphasize for active participation in various sports competitive at the state and national level. The physical education is also essential for the overall development of the child. Hence, To achieve this goal, a financial aid is require to purchase modern equipments for the various sports in the school.
- G. Skill development of domestic woman workers of Gandhinagar and Ahmadabad: The skill development through short term training courses of those women, whose livelihood depends on domestic work (household chores) are very much essential in Gandhinagar and Ahmadabad cities. This kind of skill development training will bring professional work skills and efficiency of domestic work in the domestic woman workers will create more demand of such jobs which help to do safe and secure placement of such worker with appropriate honors. Hence, such short term training courses like; Domestic Workers: Child Caretaker, *Elderly Caretaker (Non-Clinical)*, General Housekeeper, Housekeeper cum cook, Housekeeping Attendant (Manual Cleaning), Guest House Caretaker, Housekeeping Executive can be start for house, office and guesthouse management.

The implementation of this plan in Gandhinagar and Ahmadabad will require appropriate space and financial aid.

An Interactive e-learning terminal is needed to develop various skills in the field of computer knowledge, communication in English, personality development, and effective presentation of the candidates for their overall development. Since, our ultimate goal is to be holistic development of the children, for this skill of the individual, computer expertise and comfort in English one has to consider throughout the education and training. The Interactive terminal is a satellite based e-learning platform that helps children to learn with interactive multimedia content. The advanced tele-education networks providing virtual face-to-face experience with high-quality, high-clarity, and direct eye contact including two-way voice interaction and chat-based queries. Such Interactive e-learning terminal may connect with various institutes of central and state level so distance education can be done by expert faculties as a result students from the most remote areas also, have access to the same faculty as students in Delhi and other metro cities. Hence, financial aid is requiring for create this facility.

Following are advantages of such terminal:

- I. **Live instruction:** By using live broadcasts, these instructors can remain in one location and provide instruction to many students in other locations. Video conferencing technology may also be used to provide interactions between students and instructors.
- II. **Video content delivery:** Pre-recorded content such as lectures, documentaries, and other video content may be delivered in a forward and store model so that the material can be viewed when needed.
- III. **Student-to-student interactions (video conferencing):** Communications technology can be used to connect students in different regions or even different parts of the country so that they may interact.
- IV. **Remote test administration:** A standardized tests are used to evaluate students online.
- V. **Up-to-date materials:** Virtually all textbooks and reading materials can be online so digital delivery and soft copies can store for e-reading and print as and when needed.
- VI. **Self-learning:** Computer-based training or self-paced learning is possible.
- VII. **Teachers and instructors** may also take advantage of the technology to interact with their peers, students, and parents using email and social media.